

Geography Curriculum Summary

In Geography, we aim to develop in children a curiosity, compassion, and wonder for the world around them. We seek to make them look critically at the issues facing the world and to engender an empathic awareness of the hardships of others and how those in the Developing world gain why some things occur and talk about

environment.

and compare it to a different environment.

using everyday language.

vocabulary to describe the features of the environments studied.

on a map.

to the invention of flight)

places and the environment.

plans and compare them.

plans and be able to observe and record findings.

and be able to identify, ~~use~~ features, such as landscape, weather, jobs,

geographical vocabulary (for example, hill, river, motorway, near, far, north,

- x Use accounts, pictures and photographs to find out about locations
- x Recognise how places have become the way they are and how they are changing.
- x R

- x Present geographical information in a wide variety of ways, including different sorts of maps, flow charts, field sketches, photographs, graphs, annotated cross sections, tabular presentation of data and land use maps. Local Environmental survey of the school area conducted.

F5 Topics:

- x Tectonics
- x Population and settlement
- x Weather and climate
- x Environment

F6 Topics:

- x Transport and Industry
- x Rivers including Fieldtrip Enquiry (Epping)
- x Coasts

Contribution to Spiritual, Moral, Social and Cultural Education

Geography develops SMSC in a wide variety of ways, including:

- x Developing an awareness of the needs and experiences of others around the world
- x Developing an understanding of the child's responsibility to care for the world and an appreciation of the way in which our actions affect the environment and others
- x Teaching children to work collaboratively
- x Developing a sense of awe and wonder in nature and the beauty of the world
- x Developing an understanding of how mankind has shaped and changed the world and our responsibility towards the environment
- x Developing an awareness of the delicate balance of the world