

Libraries Curriculum Summary

AIMS

The simple aim of the work of the librarians is to encourage a love of reading and to foster the habit of reading for pleasure. In order to meet this aim we strive:

To encourage pupils to read a wide range of fiction and non-fiction reflecting a variety of realities.

To assist in monitoring pupils reading behaviours and support with the implementation of intervention where required.

To encourage the pursuit of personal interests through reading and research and to encourage curiosity in the wider world.

To create a welcoming and motivating environment for independent and directed study.

To maintain an up to date collection of books from a wide and diverse range of authors, illustrators and forms which support the curriculum and children's personal interests.

ACCESS

At St John's there are two well equipped, comfortable and inviting libraries: one at Senior House and one at Byron House. Pupils are encouraged to suggest titles, authors and subjects to the librarian for inclusion in the libraries. The libraries are used for Library lessons, for curricular support, scholarship preparation, leisure reading, quiet playing of educational games, pastoral support and generally try to cater for any academic and pastoral needs the children may have. Staff and children therefore make regular use of the facilities. Break-times, lunch-times and before and after school are all points in the day when pupils can be found enjoying the facilities.

Senior House Library is open every day. It is manned at breaks and lunch-times, before school each morning from 8:05 and after school. 'Waiters' takes place in the library every day after school for children who wish to remain at school to complete their homework before being collected at 5:20. The library is also open and the librarian available for much of the school day so that individuals and groups can be sent by subject teachers to use the resources during lessons.

Byron House opening times:

The library at Byron House is open during morning break and also at lunchtimes so that children may browse and borrow books. In addition, children often visit the library with their class teacher during lesson times.

CURRICULUM

In T2 – Form 4 there are discrete library lessons, which give the opportunity both to learn how to use a library and to develop a love of a wide range of books.

Kindergarten (KG) and Transition 1 (T1)

Through an introduction to the various component parts that make up a book the children will be encouraged

